

PH.D. CO-MAJOR PROGRAM IN PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY

Purpose

A Ph.D. co-major is a program of study for a single degree in which a student satisfies the requirements in two separate academic disciplines that offer the Ph.D. A Ph.D. co-major between developmental psychology and educational psychology has been established to provide more interdisciplinary training to graduate students in both fields. This document describes the co-major is between Developmental Psychology (Department of Psychology) and Educational Psychology Program (Department of Educational Psychology).

Structure

The student's supervisory committee consists of a chair and a co-chair (one from each discipline), at least one other graduate faculty member from each of the two disciplines, and an external graduate faculty member from a third discipline. Each department participating in a Ph.D. co-major has its own set of requirements in both disciplines.

To the extent possible, course requirements that reflect duplication due to similarity of content have been eliminated in order to reduce coursework requirements. In order to facilitate progress in the program, students could complete a master's thesis in only one discipline, although a thesis relevant to both disciplines is encouraged. The qualifying exam will cover material from both disciplines. The dissertation a student writes should reflect the interdisciplinary nature of the joint program and should contribute to the scholarly literature of both fields.

Admission

A student must be admitted to both programs independently. This can be done either simultaneously or consecutively. Some students might enter the co-major program concurrent with matriculating into one of the two Ph.D. programs. For students who seek simultaneous admissions, one department will be designated as the primary department. The chair and financial support will come from the primary department. Other students might enter after two or three semesters in either department's Ph.D. program. Unless otherwise agreed to, the original department will be the primary department.

Responsibility

The Chair of the student's Ph.D. supervisory committee will come from the primary department that assumes primary responsibility for the student's financial support including stipend and tuition remission. However, the funding responsibilities are flexible in that the departments will work together to do what is in the best interest of all concerned.

Curriculum

The required courses for the co-major are outlined in the following table. In addition, students are expected to take a minimum of 12 credits of dissertation research as well as complete the research requirements for both departments. This would include the requirements for the Master's degree or its equivalent in one of the departments.

Benefits to the Student

Students who complete the co-major are expected to take academic positions in Departments of Psychology and Departments of Educational Psychology. The co-major will enhance the students' opportunities for employment because they will meet the qualifications for positions in psychology as well as education. Further, students will be able to pursue applied careers in a variety of related fields.

Developmental Psychology &
Educational Psychology Co-Major

Required Courses

DEP 6057 Cognitive Dev or EDF 7146 Cognitive Dev
DEP 6058 Social Dev

4 courses in Ed. Psych from list below:

EDF 6215 Learning Theory
EDF 6052 Cognitive Psychology Applied to Education
EDF 7117 Affective Development
EDF 6938 Cognitive Psychology of Reading
EDF 6938 Developmental Issues in Reading
EDF 6938 Individual Differences in the Psychology of Reading
EDF 6938 Research on Effective Teaching
EDF 6938 Social Psychology Applied to Education
EDF 6938 Moral Development

2 Content Courses in at least 2 areas of Psychology (Total of 6 credits)
(Behav. Neuroscience, Behav. Analysis, Cognition, Social, and History)

2 Semesters of participation in either Developmental Brown Bag or
Seminar in Psychological Sciences

EDF 6481 Quantitative Research Methods in Education
EDF 7405 Advanced Quantitative Foundations of Educational Res.
2 Additional Courses in Statistics

2 courses from list below:

DEP 6406 Advanced Adulthood & Aging
DEP 6059 or DEP 6409 Revolving Topic

14 Courses plus 1 year seminar participation