The Developmental Psychology Area of the Psychology Graduate Program at the University of Florida seeks applications from highly motivated doctoral students who will contribute to our mission of excellence and innovation in Developmental Psychology. We are a truly Lifespan Developmental graduate program and have faculty studying the interactions of cognitive, social, and biological development. Students can pursue emphases in infancy and childhood, adolescence, adulthood, and aging.

APPLICATION DEADLINE: December 1.

KEY ASPECTS OF OUR PROGRAM

- COLLABORATIVE AND COLLEGIATE ENVIRONMENT; ACTIVE, RESPONSIBLE AND RESPONSIVE MENTORING
- COMPETITIVE FUNDING PACKAGES: STUDENTS TYPICALLY RECEIVE 5-YEARS OF FUNDED TEACHING OR RESEARCH ASSISTANTSHIPS AND FULL TUITION SUPPORT
- ADDITIONAL FINANCIAL SUPPORT INCLUDES ELIGIBILITY FOR: UF GRADUATE FELLOWSHIPS, AS WELL AS DONOR FUNDED FELLOWSHIPS, RESEARCH AWARDS AND TRAVEL AWARDS
- BI-WEEKLY COLLOQUIUM SERIES FOCUSED ON PROMOTING STUDENT RESEARCH SUCCESS
- FOR THOSE INTERESTED IN AGING, THERE IS A GRADUATE CERTIFICATE IN GERONTOLOGY
- FOR THOSE INTERESTED IN NEUROSCIENCE, THERE IS A DUAL-SPECIALIZATION IN BEHAVIORAL COGNITIVE NEUROSCIENCE

REQUIREMENTS

BA or BS in psychology, biology, cognitive science or related degree. Prospective students are encouraged to contact individual faculty members regarding their research interests to ensure a good mentor-student research match. We especially encourage members of underrepresented populations to apply. Our program is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.

TO APPLY VISIT:
http://www.psych.ufl.edu/grad/admissions/

Our research investigates developmental processes across the lifespan, including: prenatal, infancy, childhood, adolescence, adulthood, aging, and dying. Our labs examine how the timing and direction of developmental changes are affected by physiological, psychological, and sociocultural contexts. We utilize a broad array of qualitative and quantitative analytic techniques including: behavioral tasks and observations, standard self-reports, narrative interviews, neural recording of brain activity (EEG/ERP, fMRI), eye-tracking, pharmacological interventions, hormonal, epigenetic and genetic markers. Research teams allow dynamic interaction between faculty, post-docs, graduate students, laboratory staff, and undergraduate research assistants.

http://www.psych.ufl.edu/dev/people/

Current Faculty Research

SUSAN BLUCK, SOCIAL COGNITION ACROSS ADULTHOOD; AUTOBIOGRAPHICAL MEMORY & THE LIFE STORY; DEATH AND DYING.

JULIA GRABER, DEVELOPMENTAL PSYCHOPATHOLOGY; HEALTH COMPROMISING & HEALTH PROMOTING BEHAVIORS AMONG YOUTH.

NATALIE EBNER, SOCIAL-COGNITIVE AND AFFECTIVE AGING; EMOTION-MOTIVATION-COGNITION INTERACTIONS ACROSS THE LIFESPAN.

JEFF FARRAR, LANGUAGE & COGNITIVE DEVELOPMENT EARLY CHILDHOOD, THEORY OF MIND, TYPICAL & ATYPICAL DEVELOPMENT, BILINGUALISM

DARLENE KERTES, SOCIAL AND BIOLOGICAL DEVELOPMENT FROM INFANCY THROUGH YOUNG ADULTHOOD; STRESS, GENE-ENVIRONMENT INTERACTIONS & BEHAVIORAL EPIGENETICS.

LISA SCOTT, INFANT LEARNING, PERCEPTION AND COGNITION, BRAIN DEVELOPMENT, EARLY EXPERIENCE, ADULT PERCEPTUAL EXPERTISE.

Patricia Letakis, Florida Travel + Life

Florida’s first state preserve established in 1971, it’s impossible to miss Paynes Prairie as you drive into Gainesville on Interstate 75. With eight trails for bike riding, horseback riding and hiking, this is the perfect place to visit for a wildlife getaway.” (Kelli Eichorn, MovetoBlog)

“Come to Gainesville on a Saturday in fall, and you will see the Gator Nation in a blue- and-orange sea of tailgating bliss. A football game is about to start in the “swamp” (aka Ben Hill Griffin Stadium), and alums have made the pilgrimage back to this northeastern town for kickoff.” (Patricia Letakis, Florida Travel + Life)

The University of Florida is a premier research university located in a community with excellent quality of life.