EAB 3764: Applied Behavior Analysis
Course Syllabus, Fall 2012

General

Class: T 5:10 pm – 6:00 pm; Th 5:10 pm – 7:05 pm  Instructor: Gracie Beavers  TA: Travis Jones
Room: Psych. Bldg. Rm. #130  Email: gbeav@ufl.edu  snappedlaces@ufl.edu
Office Hours: T & Th 4:00 – 5:00 pm  Phone: 352.514.4228  813.283.8212
Office: Psych. Bldg. Rm. #392

Overview

This is an introductory course in applied behavior analysis (ABA). Topics to be covered include:

• Basic principles of learning
• ABA research methods and techniques
• Applications of ABA across a wide range of populations, settings, and behaviors.

All course-related information will be posted on the Sakai website, which you can access by logging in with your username and password (the same as your UF account) at: https://elearning2.courses.ufl.edu/portal. Therefore, please check this website frequently. Rather than using Sakai for sending email to me, best way to contact me is at the email address above.

Objectives

The goal of this course is to introduce students to the field of applied behavior analysis. Students will learn about behavioral principles and their application to wide range of socially-relevant problems through assigned reading — chapters from the course text as well as research articles published in peer-reviewed journals. Lectures will review, supplement, and expand upon material covered in assigned readings. Quizzes and tests will provide students with opportunities throughout the term to demonstrate understanding of course material.

Text and Readings

• Additional readings will be assigned from the Journal of Applied Behavior Analysis and will be available on the course website.

Format and Schedule

A lecture/discussion format will be used. Chapters and readings will be assigned for each class (see schedule). Lectures will supplement the reading material or will present new information related to, but not contained in, the readings. Lecture notes will be posted on the course website (PRINT AND BRING TO CLASS). Note: Schedule deviations may occur and will be announced in class and posted on the course website.

Quizzes and Tests

Quizzes: A one-question quiz will be given at the beginning of each class on the material assigned for that day. If a text chapter (or part of a chapter) was assigned, the question will be based on the summary and study questions at the end. If a reading was assigned, the question will be based on the accompanying study objectives, available on the website. Each quiz will be worth 5 points and will be graded as 5 (correct), 3 (partially correct), 1 (incorrect), or 0 (absent).

Tests: See the class schedule for test dates. Questions will consist of short-answer, true/false, and matching items, and will be drawn from material covered in the text, readings, and lectures. Each test will be worth 50 points. Students may earn an “exemption” from certain tests based on their previous test and quiz grades.
Note: Missed quizzes or tests cannot be made up. There are two opportunities for students to recover points lost due to missed quizzes/tests or poor scores.

1. A 15-pt "allowance" is built into the formula for determining final grades (see below).
2. There will be two versions of the last test (Test #6). Form "A" will be similar to other tests, worth 50 pts and covering material since the previous test. Form "B" will be an optional test sampling all material in the course and will be worth 100 pts. If you elect to take Form "B," your lowest test grade will be thrown out and will be replaced with the points earned on Test #6-B.

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<thead>
<tr>
<th>Grading</th>
<th>Final Grade</th>
<th>Points</th>
<th>%</th>
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<tbody>
<tr>
<td>Tests: 6 @ 50 pts = 300</td>
<td>A</td>
<td>363 or higher</td>
<td>(93% or higher)</td>
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<tr>
<td>Quizzes: 21 @ 5 pts = 105</td>
<td>A-</td>
<td>351-362</td>
<td>(90-92%)</td>
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<tr>
<td>Total:</td>
<td>B+ 339-350</td>
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<td>(87-89%)</td>
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<td></td>
<td>B 324-338</td>
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<td>(83-86%)</td>
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<tr>
<td></td>
<td>B- 312-323</td>
<td></td>
<td>(80-82%)</td>
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<tr>
<td>Allowance (free points)</td>
<td>C+ 300-311</td>
<td></td>
<td>(77-79%)</td>
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<td>REVISED TOTAL:</td>
<td>C 285-299</td>
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<td>(73-76%)</td>
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<tr>
<td></td>
<td>C- 273-284</td>
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<td>(70-72%)</td>
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<td></td>
<td>D 234-272</td>
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<td>(60-69%)</td>
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<tr>
<td></td>
<td>F 233 or less</td>
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<td>(60% or less)</td>
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Student Information

Every effort will be made to show consideration to all students and to create a classroom environment in which students feel that their contributions are valued. Students requesting special accommodation must first register with the Dean of Students Office, which will provide documentation that the student must give to the Instructor when requesting accommodation. All properly requested accommodations will be granted discreetly. If other special circumstances should arise during the term, please contact me directly and as soon as possible.

Course Articles


