PSY 2012 General Psychology

Sections 4041 and 1H85

Professor:
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Office: PSY 355
Office hours:
Monday 10:40-11:40 am
Phone: (352) 273-2188

Course Outline

Overview
Psy 2012 is a broad introduction to all areas of psychology. By the end of this course you should have a good sense of the diversity of the science of behavior.

Course Goals
1. To teach you the science behind psychology and how it differs from the media’s interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Required Material

Text:
Lilienfeld, Lynn, Namy and Woolf
Psychology from Inquiry to Understanding
2nd edition
ISBN: 0205223397
Note: This package includes my psych lab.

Alternatively you can purchase an online version of the book with the addition of my psych lab.

This is an online course. All material is only accessible through the e-learning. All email correspondence with the teaching assistant(s) (TAs) and instructor must occur through the course website.
**Course Policies**

If you have a question about your grade, you should send a personal email through e-learning. Do not send any emails to the TA or the instructors directly and do not post it on a discussion board. All interactions with instructors and class members are expected to be professional and appropriate.

Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.

1) Extensions or make-ups will not be given for students-based on technical difficulties. Do not wait until the last minute to complete course materials.
2) If the University experiences technical difficulties with E-learning, deadlines will be adjusted to allow for completion of assignments.
3) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on our course’s home page. Students are responsible for all announcements made there, or through the course listserv. The course listserv will periodically send emails directly to your Gatorlink email address, so you are responsible for checking and reading these emails.

**Mid-term and final exams** will be given on e-learning dates as indicated on the *Due Dates* document. **NO MAKE-UP EXAMS WILL BE GIVEN**, except for university excused absences with adequate documentation. Once you begin the exam, you will have 90 minutes to complete it. The exam must be completed in a single session. Once you complete an exam, you have to wait until the exam period is over to review your answers.

The instructor and TA(s) are here to help you learn. Make use of the chat feature in the course website, online discussions, and email through the course website to communicate with the instructor and TA(s). For questions sent through email, the instructor or a TA will typically reply within 24 hours of receiving the email (allow more time if sent over the weekend).

**Quizzes** will be given weekly. There will be **NO make-up for any reason**. An extra quiz on Chapter 16 may be taken on Dec. 5th. To replace 1 missed quiz or a low score. Thus, you can miss 1 quiz due to illness or emergency and still have completed the number of quizzes needed for your total quiz grade as long as you take the Extra Quiz.

Keep in mind that the optional chapter quiz in **NOT** extra credit. There is no extra credit offered in this course.

**Instructions for weekly quizzes**

1) All quizzes will be available beginning on Thursday at 5 pm (most weeks, See due dates).
2) Access to each quiz will end on Friday at 5 pm (most weeks, see due dates).
3) Once you begin a quiz, you will have 15 minutes to complete it. The quiz must be completed in a single session.
4) Once you complete a quiz, you have to wait until the quiz period is over to review your answers.

**Expectations**

You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. There are exams and quizzes to test your understanding of the course material.
Discussion topics should be posted by Tuesday at 5 pm of each week. Each discussion that you create must relate to the weekly topic and cannot simply repeat the text or another student’s information. I want your post to give a broader view of the topic. Discussion posts can be a link to a YouTube video, newspaper article, research article, etc. **You must do a discussion post and response posts for the same chapter.** Students who only post a discussion or a response post for a single chapter will not receive any points.

In your post you must:
1) Summaries the article or media source you are posting about.
2) Explain how it relates to the weekly topic. (See example given in discussion section of e-learning)
3) Discussion posts MUST be at least 100 words (not including the link).

Comments to posts must be completed by Friday at 5 pm each week. You must comment on 2 of your fellow students’ posts. If you only leave one response you will not receive any credit for that chapter, including the discussion post. Each comment post must be 50 words. (See example given in the discussion section of e-learning)

Policy for disputing a grade

You will have one week (including weekends and holidays) after an exam/quiz grade has been posted to dispute your grade. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the exam/quiz or explain the part of the assignment in detail) and a paragraph explaining why your answer is correct for each question you are disputing. Then send a private email with this information to the account in Sakai.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor when requesting accommodation.

Examinable material

The readings from the textbooks listed below define the full syllabus of this course.

Assessment

There will be a quiz for most of the chapters covered in this class. Each chapter quiz consists of a short objective, 10-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people may receive the same quiz. Because the quizzes are online, you can consider the quizzes to be open book/open note activities, but that does not mean you can consult with other students to complete the quiz. Doing so is cheating, which is academic dishonesty. Chapter quizzes are not cumulative; each quiz pertains to material covered in a particular chapter. Each question will be worth 1 point. The quizzes are timed (15 minutes each) and **they must be completed within certain specific time frames.** After quiz deadlines, you will not be allowed to complete a quiz. There will be a non-cumulative mid-term and final exam (see schedule for chapters included in these exams). Exam questions require comprehension, application, and integration of course material, and are timed (you will have 90 minutes for each exam).
Grading

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<thead>
<tr>
<th>Graded items</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>80</td>
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<tr>
<td>Final exam</td>
<td>80</td>
</tr>
<tr>
<td>Chapter quizzes</td>
<td>120</td>
</tr>
<tr>
<td>Discussion and</td>
<td>70</td>
</tr>
<tr>
<td>Response posts</td>
<td></td>
</tr>
<tr>
<td>Research Requirement</td>
<td>50</td>
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<tr>
<td>Total</td>
<td>400</td>
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Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned on the exams, quizzes, and weekly discussion.

Experimental participation requirement

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on e-learning by the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn. Option 1: One credit is given for every half-hour you spend in an experiment, and you need to earn 10 credits in total. (This is equivalent to 5 hours of participation in research). When you complete the research experience by completing 5 hours (10 credits) of research, you will receive 50 points that are added into your PSY2012 grade.

Option 2: Is a paper assignment.

Students who are under 18 years old or who are "Innovation Academy" must sign up for this option. Deadline to declare this option for ALL students is Sept. 7th

Rules and details are available on Sakai.

For more info go to


Honor Code

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<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>360 Above</td>
<td>A</td>
</tr>
<tr>
<td>352-359</td>
<td>A-</td>
</tr>
<tr>
<td>340-351</td>
<td>B+</td>
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<tr>
<td>320-339</td>
<td>B</td>
</tr>
<tr>
<td>312-319</td>
<td>B-</td>
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<tr>
<td>300-311</td>
<td>C+</td>
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<td>C</td>
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<td>260-271</td>
<td>D+</td>
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<tr>
<td>240-259</td>
<td>D</td>
</tr>
<tr>
<td>232-239</td>
<td>D-</td>
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<tr>
<td>231 below</td>
<td>E (Fail)</td>
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</tbody>
</table>

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class.

When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty,
such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

*Note the contents of this syllabus maybe change during the semester. If changes are made to this syllabus there will be announced on E-learning. It is your responsibility to come to check for announcements of any changes online.