Purpose: The purpose of this course is to review the major areas of developmental psychology. These topics will include biological, cognitive, emotional and social development. Primary attention will be devoted to the period of infancy through adolescence with some coverage of adulthood.

The specific objectives of the course are to:

1. understand the different issues and theories of developmental psychology;
2. understand the relation of research findings to those theories;
3. critically evaluate the theories and research.
4. understand the relevance of research to social and applied issues involving children.


Tophat: Interactive Media (required)

Purchase TOPHAT which allows you to respond to questions posed in class via your phone, laptop, and tablet. Many of you have already received an email inviting you to signup for TOPHAT. If you did not receive the email go to tophat.com then click the student signup button and register for the course. The join code is 679240. You do not need to provide your student ID when you signup.

1. Bring a laptop or mobile device to class for activities on a daily basis for TOPHAT.

Requirements and Grades:

1. Exams (70% of grade): There are four exams: (1) Monday, Feb. 1; (2) Wed, Feb. 24; (3) Monday, March 28; and (4) Monday, April 18. Each exam carries equal weight. Exam format will be multiple choice and short answer.

NO MAKEUP EXAMS WILL BE GIVEN. A missed exam can be replaced by the cumulative final.

2. Optional Cumulative Final Exam (70%). Apr. 27, 7:30-9:30 AM. This exam can replace a missed exam or replace a low grade. Format is multiple choice.

3. Article Review and Analysis Papers (20%): Two papers-- each requiring a review and analysis of a research article published in an academic journal are required. The first paper should focus on cognitive development and is due March 14. The second paper should focus on social and/or emotional development and is due April 20. Each paper should be 2 double-spaced pages and submitted on Canvas via Turnitin.com.
4. Participation (10%): Numerous in class activities will be given unannounced each week during the semester. Some of these may be surveys (ungraded), problem-solving, multiple-choice quizzes. Only makeup participation is allowed for excused absences. Most of these activities will be conducted using TOPHAT. Missed activities cannot be made-up (they will be one of your drops) except for extenuating circumstances (documentation required).

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**Course Policies**

1. **Academic Honesty.** All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University. The conduct set forth hereinafter constitutes a violation of the Academic Honesty Guidelines. Those adjudged to have committed such conduct shall be subject to the sanctions listed in paragraph XI of the Student Conduct Code.

2. **Students with Disabilities.** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

3. **Strategies for Success:**
   1. Attend Class.
   2. Have a good set of notes. Approximately 70% of the exams come directly from the notes.
   3. Read the text--concentrating on those sections that correspond to lectures.
   4. You are responsible for other sections of the text not covered, although important sections will be identified in class and the study guide.
   5. Use the study guide for each exam-study guides will be available on the class web site approximately a week before each exam.

4. **Grade Scale:** Grades will be assigned based on a standard scale:
   
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>91-100</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>81-86</td>
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<tr>
<td>B-</td>
<td>80</td>
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<td>C+</td>
<td>77-79</td>
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<td>C</td>
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<td>C-</td>
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<td>D+</td>
<td>67-69</td>
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<td>D</td>
<td>61-66</td>
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<tr>
<td>D-</td>
<td>60</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
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**Directions to my office:**

1. Go to the Psychology Building (Do NOT enter on the first floor)
2. Go to the small parking lot on the south side of building next to Nanoscale Bldg
3. Enter through BACK glass door near the Freight Elevator.
4. Psych 086 is around the corner.
CLASS TOPICS AND READINGS

DEVELOPMENTAL PSYCHOLOGY: Themes, Theories, Research & Biology

Jan. 6  Introduction to Class

Jan. 8-11  History, Theory, and Applied Directions  Chapter  1

Jan. 11-13  Research Strategies  Chapter  2

Jan. 15-22  Biological Foundations  Chapter  3

Jan. 25-29  Physical Growth  Chapter  5

Feb. 1  Exam  1

COGNITIVE DEVELOPMENT

Feb. 3-8  Infancy  Chapter  4

Feb. 10-12  Piagetian Theory  Chapter  6

Feb. 15-19  Information-Processing  Chapter  7

Feb. 22  Intelligence  Chapter  8

Feb. 24  Exam  2

COGNITON & SOCIAL DEVELOPMENT

Feb. 26;  Mar. 7-9  Language Development  Chapter  9

Mar. 11-14  Emotional Development  Chapter  10

Mar. 16-18  Self-Concept Development  Chapter  11

Mar. 21-25  Development of Sex Differences & Gender Roles  Chapter  13

Mar. 28  Exam  3

SOCIALIZATION AND CONTEXT

Mar. 30-Apr. 1  Moral Development  Chapter  12

Apr. 4-6  The Family  Chapter  14

April 8-11  Peers, Media, & Schooling  Chapter  15

April 13-15  Emerging Adulthood  Lecture

April 18  Exam  4

April 27  OPTIONAL Cumulative Final April 27 7:30-9:30 AM