

JULIA A. GRABER

CURRICULUM VITA

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EDUCATION

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|-------|------|-----------------------------------|---------------------------------|
| B.S. | 1984 | Michigan State University | Major: Psychology |
| M.S. | 1988 | The Pennsylvania State University | Major: Developmental Psychology |
| Ph.D. | 1991 | The Pennsylvania State University | Major: Developmental Psychology |

POSITIONS

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| 2007- | Associate Chair, Department of Psychology, University of Florida |
| 2007- | Area Director, Developmental Area, Department of Psychology, University of Florida |
| 2003- | Associate Professor, Department of Psychology, University of Florida |
| 2001-2003 | Assistant Professor, Department of Psychology, University of Florida |
| 1999-2000 | Adjunct Associate Professor, Division of Sociomedical Sciences, School of Public Health, Columbia University |
| 1997-2001 | Adjunct Associate Professor, Department of Human Development, Teachers College, Columbia University |
| 1994-2001 | Associate Director, Center for Children & Families, Teachers College, Columbia University |
| 1993-2001 | Director of Graduate Training, Center for Children & Families, Teachers College, Columbia University |
| 1992-2001 | Sr. Research Scientist, Teachers College, Columbia University |
| 1992-2001 | Associate Director, Adolescent Study Program, Teachers College, Columbia University |
| 1992-1994 | Adjunct Assistant Professor, Department of Developmental & Educational Psychology, Teachers College, Columbia University |
| 1991-1992 | Postdoctoral Fellow, Research Division, Educational Testing Services |
| 1990-1991 | Data Manager, Adolescent Mental Health Study & Penn State Adolescence Study |

NATIONAL COUNCILS & CONSORTIA

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| 2004-2006 | Member, Adolescent Sexuality Research Network, Center for Research on Gender and Sexuality & Ford Foundation |
| 1998-2002 | Executive Council Member, Society for Research on Adolescence |
| 1996-2001 | Member, Task Force on Adolescent Girls, American Psychological Association |

- 1997 Panel Member, Office of Educational Research & Improvement, U.S. Department of Education
- 1992-1994 Postdoctoral Fellow; Reproductive Transitions Working Group, MacArthur Foundation

AWARDS & HONORS

- 1999 *Future Leader.* University of Rochester Child Health Leadership and Advocacy Program. Federal Maternal & Child Health Bureau, the W. T. Grant Foundation, Foundation for Child Development, the Robert Wood Johnson Foundation, & the Dyson Foundation.
- 1990 & 1991 The Graduate Research Fund
- 1989 The Trumbo Fund
- 1983 Phi Beta Kappa
- 1982 Psi Chi

FUNDED PROJECTS

Rural CABE for Youth 12-18. Subcontract PI: J. A. Graber (Heartland Rural Health Network, Inc., Funded Agency). DHHS, Administration for Children and Families.
Under this initiative, community agencies received funding to conduct and evaluated community based life skills programs targeting sexual behaviors and healthy relationships. The subcontract is for the evaluation component of the project.

Under Review & In Preparation

Developing a Tailored Obesity Prevention Intervention for African American Mother-Daughter Dyads. Co PI/PD (Subcontract PI): J. A. Graber. NIH/Trans-NIH Recovery Act Research Support.
The Aims of this project are to: (a) develop and adapt sound measures of individual and family level health values and practices; (b) develop innovative and scientifically valid tailored internet-based intervention materials in a randomized control trial; and (c) pilot test components with urban African American mother-daughter dyads.

Predictors of Alcohol Use Patterns During Young Adult Transitions in Youth with a History of ADHD. PI: J. A. Graber. In preparation for October submission to NIH
This project will use a daily diary method in three 2-week waves targeting critical periods of the transition to adulthood in a sample of youth with a history of ADHD. The project will test whether patterns of drinking behavior are predicted by daily emotional experience, personality factors, and alcohol expectancies and whether patterns differ by history of ADHD. Based on initial review at a foundation, the project is being revamped for submission as a small R01).

Completed

2008 Provost E-learning Initiative. PI: J. A. Graber. University of Florida Provost Funds. 5/7/08 – 5/4/09. (\$20,000 total funds).
The goal of this project was to develop and launch a fully online version of DEP3053, Developmental Psychology, in collaboration with the Center for Instructional Technology and Training.

Gender Specific and Common Pathways to Drug Use. **Sponsor: J. A. Graber.** (PI: Lynne). NRSA Program, NIH/National Institute on Drug Abuse. 1/1/07 – 6/30/08.

This training project provides integrated statistical and prevention research training and support for conducting research on longitudinal pathways to substance use among urban, minority adolescents. Specific attention focuses on the role of gender in determining pathways and developmental links to aggression and delinquency.

Drug Abuse and Girls: A Mother-Daughter Intervention. **Co-Investigator: J. A. Graber.** (PI: Schinke). Funded by NIH/NIDA. 4/1/05 – 3/3/10. Investigator role completed.

The major goals of this project are to develop a family-based girl-specific intervention (GSI) to prevent substance abuse; test its efficacy and examine mediating factors in GSI and girls' substance use behavior.

Multi-Ethnic Drug Abuse Prevention Among New York Youth (bridge funding). **Co-Investigator: J. A. Graber** (PI: Botvin). Funded by NIH/NIDA. 9/30/04 – 8/31/05

The Multi-Ethnic Drug Abuse Prevention Research Center represents an integrated group of individual research projects designed to collectively address the need for efficacious preventive interventions for African-American and Hispanic-American youth.

Contextual, Behavioral & Physiological Processes in Boys. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn).

Funded by the National Institute of Mental Health. 7/99 - 6/04, no cost extension through 6/05. This 5-year, longitudinal project investigated the biological correlates of boys' social and emotional development during middle childhood and the beginning of puberty. The project followed 130 African-American and White boys (and their families) during the transition into adolescence. Stress reactivity, hormonal changes, and family interactions were examined.

Victimization and Mental Health among High-risk Youths. **Consultant: J. A. Graber.** (PI: D'Augelli).

Funded by the National Institute of Mental Health. 1/99-12/04. Consultant on retrospective assessments of puberty and young adult transitions.

Adolescent HIV Risk-Social Settings & Prevention Issues. **Co-Investigator: J. A. Graber.** (PI:

Krauss) Funded by the National Institute of Mental Health. 11/01 – 10/04. Member of expert panel that advises research staff on conducting interviews with adolescents about the context of their sexual experiences.

Website-Based Training in Drug Prevention. **Consultant: J. A. Graber,** PI: L. Dusenbury. Funded by the National Institute on Drug Abuse. 11/01- 10/03. Assisted in tailoring the materials for different grade levels.

Assessing the Role of Cognitive-Behavioral Skills on ATOB Use. **Co-PI: J. A. Graber.** (PI: Botvin).

Funded by the National Institute on Drug Abuse. 9/97 - 8/02.

As part of a larger, Multi-Ethnic Drug Abuse Prevention Center, this project focused on etiology of drug abuse and aggression and mediating mechanisms in prevention of drug abuse and violence with inner-city minority students. 400 adolescents were seen annually from 6th through 8th grades and were assessed via survey and video-taped interactive protocols.

Contextual, Behavioral & Physiological Processes in Girls. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn).

Funded by the National Institute of Child Health and Human Development. 9/94 - 8/00.

This 4-year, longitudinal project investigated the biological correlates of social and emotional development during middle childhood and the beginning of puberty. The project followed 140 African-American and White girls (and their families) as they made the transition into adolescence. Stress reactivity, hormonal changes, and family interactions were examined.

Nutrition & Behavior in Adolescent Girls. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn). Funded by the National Institute of Child Health and Human Development. 8/93 - 7/95.

This project followed a sample of 200 girls (and their mothers) seen in young and mid-adolescence, and young adulthood. The development of emotional and eating problems from adolescence into young adulthood was examined.

The Influence of Educational Context on Life and Career Aspirations: A Longitudinal Investigation. **PI: J. A. Graber.** Funded by the Women's College Coalition. 9/93 - 8/94.

This project examined the influence of different educational contexts on girls' achievement, career aspirations, life goals, self-esteem and psychological. This study followed girls from young adolescence through the high school and college years.

RESEARCH CONSULTATION

"Happy to be Me" Project. **Consultant: J. A. Graber,** PI: W. Doswell. NYC Health & Hospitals Corporation. 2/92. Consulted on measurement strategies in an investigation of puberty and body image among African-American girls.

Development of Conduct Disorder in Girls. **Consultant: J. A. Graber,** PI: R. Loeber. Funded by the National Institute of Mental Health. 11/98-1/00. Consulted on assessment of puberty and related topics for girls in late childhood and early adolescence.

Building Better Bodies. **Co-Investigator: J. A. Graber.** Collaborative initiative with Asphalt Green. 6/98-6/99. Development of a program to improve girls' health and fitness related knowledge and behavior for a private agency contracting to services to independent and public schools in New York City. Program was implemented with African-American and Latina girls in grades 7-10.

Tobacco Use Prevention Among Girls. **Co-Investigator: J. A. Graber.** 4/00-4/01. Assisted in the development of a pilot program targeting tobacco use prevention in middle-school age girls for a not for profit organization that conducts community based prevention programming.

PUBLICATIONS

Books & Edited Volumes

Graber, J. A., Brooks-Gunn, J., & Petersen, A. C. (Eds.). (1996). *Transitions through adolescence: Interpersonal domains and context.* Mahwah, NJ: Lawrence Erlbaum & Associates.

Graber, J. A., & Dubas, J. S. (Vol. Eds.). (1996). *New directions for child development: Vol. 71. Leaving home: Understanding the transition to adulthood.* San Francisco, CA: Jossey-Bass Publishers.

Jensen, P. S., Brooks-Gunn, J., & Graber, J. A. (Guest Eds.) (1999). Special Section. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38.

Peer-Reviewed Articles: Chronological Order (40 total)

- Crockett, L. J., Petersen, A. C., Graber, J. A., Schulenberg, J. E., & Ebata, A. (1989). School transitions and adjustment during early adolescence. *Journal of Early Adolescence*, 9, 181-210.
- Petersen, A. C., Crockett, L. J. & Graber, J. A. (1990). Issues in the development of mathematical precocity. *Behavioral and Brain Sciences*, 13, 192-193.
- Dubas, J. S., Graber, J. A., & Petersen, A. C. (1991). A longitudinal investigation of adolescents' changing perceptions of pubertal timing. *Developmental Psychology*, 27, 580-586.
- Dubas, J. S., Graber, J. A., & Petersen, A. C. (1991). The effects of pubertal development on achievement during adolescence. *American Journal of Education*, 99, 444-460.
- Brooks-Gunn, J., & Graber, J. A. (1994). Puberty as a biological and social event: Implications for research on pharmacology. *Journal of Adolescent Health*, 15, 663-671.
- Brooks-Gunn, J., Graber, J. A., & Paikoff, R. L. (1994). Studying links between hormones and negative affect: Models and measures. *Journal of Research on Adolescence*, 4(4), 469-486.
- Graber, J. A., Brooks-Gunn, J., Paikoff, R. L., & Warren, M. P. (1994). Prediction of eating problems: An eight year study of adolescent girls. *Developmental Psychology*, 30, 823-834. Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 28, 1995.
- Graber, J. A., & Brooks-Gunn, J. (1995). Models of development: Understanding risk in adolescence. *Suicide and Life-Threatening Behaviors*, 25 Suppl., 18-25.
- Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (1995). The antecedents of menarcheal age: Heredity, family environment, and stressful life events. *Child Development*, 66, 346-359.
- Graber, J. A., & Brooks-Gunn, J. (1996). Expectations for and precursors of leaving home in young women. In W. Damon (Series Ed.), J. A. Graber & J. S. Dubas (Vol. Eds.), *New directions for child development: Vol. 71. Leaving home: Understanding the transition to adulthood* (pp. 21-38). San Francisco: Jossey-Bass Publishers.
- Graber, J. A., & Brooks-Gunn, J. (1996). Growing up female: Navigating body image, eating, and depressive problems. *Journal of Emotional and Behavioral Problems*, 5 (2), 76-80.
- Graber, J. A., & Brooks-Gunn, J. (1996). Prevention of eating problems and disorders: Including parents. *Eating Disorders*, 4, 348-363.
- An expanded version of this paper was published as Graber, J. A., Archibald, A. B., & Brooks-Gunn, J. (1999). The role of parents in the emergence, maintenance, and prevention of eating problems and disorders. In N. Piran, M. P. Levine, & C. Steiner-Adair (Eds.), *Preventing eating disorders: A handbook of interventions and special challenges* (pp. 44-62). Philadelphia: Brunner/Mazel.
- Graber, J. A., & Brooks-Gunn, J. (1996). Transitions and turning points: Navigating the passage from childhood through adolescence. *Developmental Psychology*, 32 (4), 768-776.
- Graber, J. A., Lewinsohn, P. M., Seeley, J. R., & Brooks-Gunn, J. (1997). Is psychopathology associated with the timing of pubertal development? *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 1768-1776.
- Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 31, 1998, and in Arnett, J. J. (2002). *Readings on adolescence and emerging adulthood*. Upper Saddle River, NJ: Prentice Hall.
- Kohen, D. E., Brooks-Gunn, J., McCormick, M. C., & Graber, J. A. (1997). Maternal and teacher ratings of school functioning, behavior problems and social competencies. *Journal of Developmental and Behavioral Pediatrics*, 18, 295-303.
- Bingham, C. R., Stemmler, M., Petersen, A. C., & Graber, J. A. (1998). Imputing missing data values in repeated measurement within-subjects designs. *Methods of Psychological Research*, 3, 131-155.
- [On-line available: <http://www.pabst-publishers.de/mpr/>]

- Jensen, P. S., Brooks-Gunn, J., & Graber, J. A. (1999). Dimensional scales and diagnostic categories: Constructing crosswalks for child psychopathology assessments. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38, 118-120.
- Graber, J. A., Warren, M. P., & Brooks-Gunn, J. (1999). The vulnerable transition: Puberty and the development of eating pathology and negative mood. *Women's Health Issues*, 9, 107-114.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (1999). Associations among parent-adolescent relationships, pubertal growth, dieting and body image in young adolescent girls: A short term longitudinal study. *Journal of Research on Adolescence*, 9, 395-415.
- Graber, J. A., & Brooks-Gunn, J. (1999). Developmental transitions: Linking human development with tobacco prevention research. *Nicotine & Tobacco Research*, 1, S73-S77.
- Byely, L., Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2000). A prospective study of familial and social influences on girls' body image and dieting. *International Journal of Eating Disorders*, 28, 155-164.
- O'Connor, L., Brooks-Gunn, J., & Graber, J. A. (2000). Black and white girls' racial preferences in media and peer choices and the role of socialization for black girls. *Journal of Family Psychology*, 14, 510-521.
- Graber, J. A., & Brooks-Gunn, J. (2001). Co-occurring eating and depressive problems: An 8-year study of adolescent girls. *International Journal of Eating Disorders*, 30(3), 37-47.
- Leventhal, T., Graber, J. A., & Brooks-Gunn, J. (2001). Adolescent transitions to young adulthood: Antecedents, correlates, and consequences of adolescent employment. *Journal of Research on Adolescence*, 11, 297-323.
- Ohring, R., Graber, J. A., & Brooks-Gunn, J. (2002). Girls' recurrent and concurrent body dissatisfaction: Correlates and consequences over 8 years. *International Journal of Eating Disorders*, 31, 404-415.
- Tyrka, A. R., Waldron, I., Graber, J. A., & Brooks-Gunn, J. (2002). Prospective predictors of the onset of eating disorders. *International Journal of Eating Disorders*, 32, 282-290.
- Archibald, A. B., Linver, M. R., Graber, J. A., & Brooks-Gunn, J. (2002). Parent-adolescent relationships and girls' unhealthy eating: Testing reciprocal effects. *Journal of Research on Adolescence*, 12, 451-461.
- Graber, J. A., Tyrka, A. R., & Brooks-Gunn, J. (2003). How similar are correlates of different subclinical eating problems and Bulimia Nervosa? *Journal of Child Psychology and Psychiatry*, 44, 262-273.
- Nichols, T. R., Brooks-Gunn, J., Graber, J. A., & Botvin, G. J. (2004). Maternal influences on smoking initiation among urban adolescent girls. *Journal of Research on Adolescence*, 14, 73-97.
- Graber, J. A., Seeley, J. R., Brooks-Gunn, J., & Lewinsohn, P. M. (2004). Is pubertal timing associated with psychopathology in young adulthood? *Journal of the American Academy of Child and Adolescent Psychiatry*, 43(6), 718-726.
- Wright, A. J., Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2004). It's not what you say, it's how you say it: A one-year longitudinal study of peer resistance skills and delinquency. *Journal of Adolescent Health*, 35(5), 380-391.
- Borbely, C. J., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2005). Sixth graders' conflict resolution in role plays with a peer, parent, and teacher. *Journal of Youth & Adolescence*, 34 (4), 279-291.
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Sex differences in overt aggression and delinquency among urban minority middle school students. *Journal of Applied Developmental Psychology*, 27, 78-91.
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Ways to say no: Refusal skill strategies among urban adolescents. *American Journal of Health Behavior*, 30, 227-236.

- Graber, J. A., Nichols, T. R., Lynne, S. D., Brooks-Gunn, J., & Botvin, G. J. (2006). A longitudinal examination of family, friend, and media influences on competent versus risky behaviors among urban minority youth. *Applied Developmental Science, 10*, 75-85.
- Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (2006). Pubertal effects on adjustment in girls: Moving from demonstrating effects to identifying pathways. *Journal of Youth & Adolescence, 35*, 413-423.
- Lynne, S. D., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2007). Links between pubertal timing, peer influences, and externalizing behaviors among urban students followed through middle school. *Journal of Adolescent Health, 40*, 181.e7-181.e13.
- Villanueva Dixon, S., Graber, J. A., & Brooks-Gunn, J. (2008). The roles of respect for parental authority and parenting practices in parent-child conflict among African American, Latino, and European American families. *Journal of Family Psychology, 22*, 1-10.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2008). Coping with peer stress: Implications for psychopathology in young adolescent girls. *Journal of Abnormal Child Psychology, 36*, 1159-1174.
- Graber, J. A., Nichols, T. R., & Brooks-Gunn, J. (in press). Putting pubertal timing in developmental context: Implications for prevention. *Developmental Psychobiology*.

Chapters: Chronological Order (33 total)

- Graber, J. A., & Petersen, A. C. (1991). Cognitive changes at adolescence: Biological perspectives. In K. Gibson & A. C. Petersen (Eds.), *Brain maturation and cognitive development: Comparative and cross-cultural perspectives* (pp. 253-279). New York: Aldine.
- Graber, J. A., & Brooks-Gunn, J. (1994). Biological aspects of adolescence. In P. C. McKenry & S. M. Gavazzi (Issue Eds.) & S. Price (Series Ed.), *Visions 2010: Families and adolescents* (pp. 12-13, 42). Minneapolis, MN: National Council on Family Relations.
- Graber, J. A., & Brooks-Gunn, J. (1995). Biological and maturational factors in development. In V. B. Van Hasselt & M. Hersen (Eds.), *Handbook of adolescent psychopathology: A guide to diagnosis and treatment* (pp. 69-101). New York: Lexington Books.
- Graber, J. A., & Brooks-Gunn, J. (1996). Reproductive transitions: The experience of mothers and daughters. In C. D. Ryff & M. M. Seltzer (Eds.), *The parental experience in midlife* (pp. 255-299). Chicago: The University of Chicago Press.
- Graber, J. A., Brooks-Gunn, J., & Petersen, A. C. (1996). Adolescent transitions in context. In J. A. Graber, J. Brooks-Gunn, & A. C. Petersen (Eds.), *Transitions through adolescence: Interpersonal domains and context* (pp. 369-383). Mahwah, NJ: Erlbaum.
- Graber, J. A., Petersen, A. C., & Brooks-Gunn, J. (1996). Pubertal processes: Methods, measures, and models. In J. A. Graber, J. Brooks-Gunn, & A. C. Petersen (Eds.), *Transitions through adolescence: Interpersonal domains and context* (pp. 23-53). Mahwah, NJ: Erlbaum.
- Brooks-Gunn, J., & Graber, J. A. (1998). Section editor's overview: The role of transitions in women's health over the lifespan. In E. A. Blechman & K. D. Brownell, (Eds.), *Behavioral medicine and women: A comprehensive handbook* (pp. 3-10). New York: The Guilford Press.
- Graber, J. A., & Brooks-Gunn, J. (1998). Puberty. In E. A. Blechman & K. D. Brownell, (Eds.), *Behavioral medicine and women: A comprehensive handbook* (pp. 51-58). New York: The Guilford Press.
- Graber, J. A., Brooks-Gunn, J., & Galen, B. R. (1998). Betwixt and between: Sexuality in the context of adolescent transitions. In R. Jessor (Ed.), *New perspectives on adolescent risk behavior* (pp. 270-316). New York: Cambridge University Press.
- Graber, J. A. (1999). Sequence and timing among young adult transitions: The impact of poverty on developmental course. In A. Booth, A. C. Crouter, & M. J. Shanahan (Eds.), *Transitions to*

- adulthood in a changing economy: No work, no family, no future?* (pp. 234-243). Westport, CT: Praeger.
- Graber, J. A., Britto, P. R., & Brooks-Gunn, J. (1999). What's love go to do with it? Adolescents' and young adults' beliefs about sexual and romantic relationships. In W. Furman, B. B. Brown, & C. Feiring (Eds.), *Contemporary perspectives on adolescent relationships* (pp. 364-395). New York: Cambridge University Press.
- Graber, J. A., & Brooks-Gunn, J. (1999). Pubertal development. In H. Tierney, (Ed.), *Women's studies encyclopedia* (pp. 1166-1170). Westport, CT: Greenwood Press, Inc.
- Graber, J. A., & Brooks-Gunn, J. (1999). "Sometimes I think that you don't like me": How mothers and daughters negotiate the transition into adolescence. In M. Cox & J. Brooks-Gunn (Eds.), *Conflict and cohesion in families: Causes and consequences* (pp. 207-242). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Brooks-Gunn, J., & Graber, J. A. (1999). What's sex got to do with it? The development of health and sexual identities during adolescence. In R. J. Contrada & R. D. Ashmore (Eds.), *Self, social identity, and physical health: Interdisciplinary explorations* (pp. 155-182). New York: Oxford University Press.
- Tyrka, A. R., Graber, J. A., & Brooks-Gunn, J. (2000). The development of disordered eating: Correlates and predictors of eating problems in the context of adolescence. In A. J. Sameroff, M. Lewis & S. M. Miller (Eds.), *Handbook of developmental psychopathology, 2nd ed* (pp. 607-624). New York: Plenum Press.
- Graber, J. A., & Archibald, A. B. (2001). Psychosocial change at puberty and beyond: Understanding adolescent sexuality and sexual orientation. In A. R. D'Augelli & C. J. Patterson, (Eds.), *Research on lesbian, gay, and bisexual youths: Implications for developmental intervention* (pp. 3-26). New York: Oxford University Press.
- O'Sullivan, L., Graber, J. A., & Brooks-Gunn, J. (2001). Adolescent gender development. In J. Worell (Ed.), *Encyclopedia of women and gender, Vol. 2*, (pp. 55-67). San Diego, CA: Academic Press.
- Graber, J. A., & Brooks-Gunn, J. (2001). Body image. In R. M. Lerner & J. V. Lerner (Eds.), *Adolescence in America* (pp. 90-92). Santa Barbara, CA: ABC-CLIO.
- Graber, J. A. (2001). Transitions through adolescence. In P. F. Clement & J. Reinier (Eds.), *Boyhood in America: An encyclopedia* (pp. 709-713). Santa Barbara, CA: ABC-CLIO.
- Graber, J. A., & Brooks-Gunn, J. (2002). Adolescent girls' sexual development. In G. M. Wingood & R. J. DiClemente (Eds.), *Handbook of women's sexual and reproductive health* (pp. 21-42). New York: Kluwer Academic/Plenum Publishers.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2003). Pubertal processes and physiological growth in adolescence. In G. R. Adams & M. Berzonsky (Eds.), *Handbook on adolescence* (pp. 24-47). Oxford, UK: Blackwell Publishers.
- Archibald, A. B., O'Connor, E., Graber, J. A., & Brooks-Gunn, J. (2003). The role of nutrition and physical activity in promoting healthy adolescent development. In T. Gullotta & M. Bloom (Eds.), *The Encyclopedia of primary prevention and health promotion* (pp. 742-749). New London, CT: Kluwer Academic/Plenum.
- Graber, J. A. (2003). Puberty in context. In C. Hayward (Ed.), *Gender differences at puberty* (pp. 307-325). New York: Cambridge University Press.
- Graber, J. A. (2004). Internalizing problems during adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology* (pp. 587-619). New York: John Wiley & Sons, Inc.
- Graber, J. A., Brooks-Gunn, J., & Archibald, A. B. (2005). Links between puberty and externalizing and internalizing behaviors in girls: Moving from demonstrating effects to identifying pathways. In D. M. Stoff & E. J. Susman (Eds.), *Developmental psychobiology of aggression* (pp. 87-113). New York: Cambridge University Press.

- Graber, J. A. (2006). Pubertal timing. In L. R. Sherrod (Ed.), C. Flanagan & R. Kassimir, (Assoc. Eds.), *Youth activism: An international encyclopedia* (pp. 500-504). Westport, CT: Greenwood Publishing Company.
- Graber, J. A., & Sontag, L. M. (2006). Puberty and girls' sexuality: Why hormones aren't the complete answer. In R. Larson & L. Jensen (Series Ed.), L. M. Diamond (Vol. Ed.), *New directions for child and adolescent development: Vol.112 Rethinking positive adolescent female sexual development* (pp. 23-38). San Francisco: Jossey-Bass Publishers.
- Graber, J. A. (2008). Pubertal and neuroendocrine development and risk for depressive disorders. In Allen, N. B., & Sheeber, L. (Eds.), *Adolescent emotional development and the emergence of depressive disorders* (pp. 74-91). Cambridge, UK: Cambridge University Press.
- Smith, S. W., Graber, J. A., & Daunic, A. P. (2009). Cognitive-behavioral interventions for anger and aggression: Review of research and research to practice issues. In M. J. Mayer, R. Van Acker, J. E. Lochman, & F. M. Gresham, (Eds.), *Cognitive behavioral interventions for students with emotional/behavioral disorders* (pp. 111-142). New York, NY: Guilford Press.
- Graber, J. A., & Sontag, L. M. (2009). Internalizing problems during adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology, 2nd Ed.* (pp. 642-682). New York: John Wiley & Sons, Inc.
- Sontag, L. M., Lynne, S. D., Clemans, K. H., & Graber, J. A. (2009). Depression in children. In R. Ingram (Ed.), *The international encyclopedia of depression* (pp. 115-123). New York: Springer Publishing Company.
- Clemans, K. H., DeRose, L., Graber, J. A., & Brooks-Gunn, J. (in press). Gender in adolescence: Applying a person-in-context approach to development and experience of gender during adolescence. In J. C. Chrisler & D. R. McCreary (Eds.), *Handbook of Gender Research in Psychology*. New York: Springer Publishing Company.
- DeRose, L., Graber, J. A., & Brooks-Gunn, J. (in press). Psychological effects of precocious and delayed puberty. In R. Nuss and Y. Frank (Eds.), *Cognitive and Behavioral Abnormalities of Pediatric Diseases*. New York, NY: Oxford University Press.

Manuscripts in Process

Under review

- Clemans, K. H., Sontag, L. M., & Graber, J.A *Characteristics of early adolescent aggressors: Individual and peer approaches to measuring aggression*. Manuscript under review.
- Lynne, S. D., Graber, J. A., & Andrews, J. A. *Do trajectories of stressful living conditions in elementary school account for pubertal timing effects on drug use in 7th grade?* (Invited resubmission).
- Mendle, J., Harden, K. P., Brooks-Gunn, J., & Graber, J. A. *Development's tortoise and hare: Differing roles of pubertal tempo and pubertal timing in the emergence of depressive symptoms*. Manuscript under review.
- Nichols, T. R., Birnel, S., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. *Effective refusal skills: Do adolescents' perceptions match the goals of prevention programs?* Manuscript under review.
- Sontag, L. M., Clemans, K. H., Graber, J.A., & Lyndon, S. *A new problem or just a new outlet? A comparison of psychosocial characteristics of traditional and cyber aggressors and victims*. (Manuscript under review).
- Sontag, L. M., & Graber, J.A. *Coping with peer stress: Gender specific and common pathways to symptoms of psychopathology*. Manuscript under review.

Tyrka, A. R., Kelly, M. M., Graber, J. A., DeRose, L., Lee, J. K., Warren, M. P., & Brooks-Gunn, J. *Behavioral adjustment in a community sample of boys: Links with basal and stress-induced salivary cortisol concentration.* (Invited 2nd resubmission).

In preparation or under revision

- Clemans, K. H., Sontag, L. M., Lyndon, S., & Graber, J.A. *Understanding the impact of cyber bullying on psychosocial adjustment among young adolescents.* Manuscript in preparation.
- DeRose, L. M., Graber, J. A., Brooks-Gunn, J., & Warren, M. P. *Adjustment during the transition to puberty in girls.* Manuscript in preparation.
- Graber, J. A., Clemans, K. H., Youngblade, L. M., Chapin, L. A., Diehl, M. K. *Use of a daily diary method to examine alcohol use: The role of mood variability and alcohol expectancies.* Manuscript in preparation.
- Graber, J. A., DeRose, L. M., & Brooks-Gunn, J. *Patterns of cortisol reactivity and pubertal development: Links with girls' adjustment.* Manuscript in preparation.
- Graber, J. A., Lynne, S. D., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. *Links between pubertal timing, peer influences, and initiation of drug use among urban students followed through middle school.* Manuscript in preparation.
- Lynne, S. D., Graber, J. A., Nichols, T. R., & Botvin, G. J. *Is sensation seeking a stable trait or does it change over time?* Manuscript under revision.
- Sontag, L. M., Graber, J.A., & Brooks-Gunn, J. *Changes in academic engagement from childhood to adolescence: Do depression and gender matter?* Manuscript under revision.

Reports, Manuals & Curricula

- Brooks-Gunn, J., Bastiani, A. M., & Graber, J. A. (1996). *Growing up female: Stresses of the adolescent transition.* New York: Barnard Center for Research on Women.
- Graber, J. A. (1998, July). Research questions for adolescent health. *COSSA Washington Update*, 17 (13), 5.
- Archibald, A. B., Harris, J., Graber, J. A., & Brooks-Gunn, J. (1998). *Building better bodies: Curriculum manual.* New York: Asphalt Green.
- Graber, J. A., Nichols, T., Luppino, C., Galen, B., Brooks-Gunn, J., Schinke, S., & Botvin, G. J. (1999). *Life skills training: Videotape role play codebook.* New York: Center for Children & Families, Teachers College, Columbia University.
- Archibald, A. B., Cole, K., Graber, J. A., Brooks-Gunn, J., & Schinke, S. (2000). *Girls and smoking: Curriculum manual, pilot program.* New York: School of Social Work, Columbia University.
- Graber, J. A. (2000). The Society for Research on Adolescence. *PPFY Newsletter*, 3(4), 10. (Article compiled by Graber from SRA informational resources.)
- Nichols, T., Graber, J. A., Byrne, C., Luppino, C., Reigada, L., Caskey, E., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for social problem solving in peer vignettes.* New York: Center for Children & Families, Teachers College, Columbia University.
- Byrne, C., Nichols, T., Wright, A. J., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for social problem solving in parent vignette.* New York: Center for Children & Families, Teachers College, Columbia University.
- Nichols, T., Graber, J. A., Kim, S., Byrne, C., Weber, J., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for the analysis of cigarette and alcohol advertisements.* New York: Center for Children & Families, Teachers College, Columbia University.
- Zager, K., & Rubenstein, A. (2002). *The inside story on teen girls: Experts answer teens' questions.* Washington, DC: American Psychological Association. (Graber, Expert Panelist)

Book Reviews

- Graber, J. A. (1987). [Review of *Psychological androgyny*]. *Child Development Abstracts and Bibliography*, 61, 93.
- Graber, J. A., & Petersen, A. C. (1992). [Review of *Pubertal maturation in female development*]. *Archives of Sexual Behavior*, 21, 505-508.
- Graber, J. A. (1996). [Review of *Adolescent sex and love addicts*]. *Child Development Abstracts and Bibliography*, 69, 108-109.

INVITED PRESENTATIONS (23 total)

- Graber, J. A. (1994, November). *The influence of educational context on life and career aspirations: A longitudinal investigation*. Invited presentation at the Women's College Coalition Conference, "Studies in success," South Hadley, MA.
- Graber, J. A. (1996, June). *Understanding psychosocial change at puberty and beyond: Models of adolescent development and sexual orientation*. Invited presentation at the conference, "Research on Lesbian, Gay, and Bisexual Youths," University Park, PA.
- Graber, J. A., & Brooks-Gunn, J. (1996, July). *Girls' development in middle childhood: Linking stress and family process*. Invited presentation at the 4th annual NIMH Family Research Consortium Training Institute, Ames, IA.
- Graber, J. A., Lewinsohn, P. M., Seeley, J. R., & Brooks-Gunn, J. (1996, August). *Is psychopathology associated with the timing of pubertal development?* Invited presentation as part of a symposium at the XIVth Biennial Meeting of ISSBD, Quebec City, Canada.
- Graber, J. A., & Brooks-Gunn, J. (1996, September). *Growing up female: Risk, resilience, and context*. Invited presentation in a symposium at the APA conference, "Psychosocial and behavioral factors in women's health," Washington, D.C.
- Brooks-Gunn, J., Graber, J. A., & Paikoff, R. (1997, April). *Betwixt and between: Health, sex, and self during the adolescent years*. Invited presentation at the Rutgers University Symposium, "Self, Social Identity, and Physical Health: Interdisciplinary explorations," New Brunswick, NJ.
- Graber, J. A., & Brooks-Gunn, J. (1997, May). *Human development and tobacco prevention research*. Invited presentation at the Robert Wood Johnson Foundation Conference: Partnerships and New Paradigms for Tobacco Prevention Research, Sundance, ID.
- Graber, J. A. (1997, October). *Sequence and timing among young adult transitions: The impact of poverty on developmental course*. Invited presentation at the National Symposium, "Transitions to Adulthood in a Changing Economy: No Work, No Family, No Future?" University Park, PA.
- Graber, J. A. (1998, February). *Promoting healthy development during adolescence: Linking basic research with public health campaigns*. Invited presentation for the Ms. Foundation Meeting, "Media and girls: Shaping a public health/public action initiative," New York, NY.
- Collins, J., Graber, J. A., & Brooks-Gunn, J. (1998, May). *Dialog session: Adolescent health issues*. Invited presentation at the APA-CDC conference, "Public health in the 21st Century: Behavioral and social science contributions," Atlanta, GA.
- Graber, J. A., & Archibald, A. B. (1998, October). *Challenges of early adolescence*. Invited presentation at the Educational Records Bureau conference, "How children learn," New York, NY.
- Graber, J. A., & Archibald, A. B. (1999, March). *How do parents fit in to prevention efforts?* Invited presentation at the 2nd Annual National Conference for Educators on Eating Disorders, Waltham, MA.
- Graber, J. A. (1999, October). *Adolescent transitions*. Invited presentation at the National Institute for

- Mental Health conference, "Settings and situations: Emerging HIV/STD risk in children and youth," Bethesda, MD.
- Graber, J. A. (2000, October). *Sexual desires: The role of pubertal development for boys and girls*. Invited presentation at the HIV Center for Clinical and Behavioral Studies conference, "Sexual desire: A dialogue between mind and body," New York, NY.
- Graber, J. A. (2001, February). *Sexual behavior of young adolescents from a developmental perspective*. Invited presentation at the National Campaign to Prevent Teen Pregnancy and Heilbrunn Center for Population and Family Health seminar, "Middle school age youth: What do we know about sexual attitudes and behaviors of the under-15 set?" New York, NY.
- Graber, J. A. (2001, February). *Patterns of cortisol reactivity and pubertal development: Links with girls' depressive symptoms*. Invited presentation at the Banbury Center, Cold Spring Harbor Laboratory meeting, "Childhood depression: A critical review," Cold Spring Harbor, NY.
- Brooks-Gunn, J., & Graber, J. A. (2002, April). *Integrating the study of drug use and violence into youth and family research*. Paper presented as part of an invited symposium (NIDA sponsored event) at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Graber, J. A., & Brooks-Gunn, J. (2003, February). *Associations of initial pubertal changes and stress response with affective experience and social interactions*. Invited presentation at the National Institute of Mental Health Research Roundtable on Hormones and Psychopathology in Adolescents, Rockville, MD.
- Graber, J. A. (2006, May). *Links between pubertal timing, peer influences, and initiation of drug use among urban students followed through middle school*. Invited presentation at the Weill Medical College of Cornell University, New York, NY.
- Graber, J. A. (2007, August). *Puberty as a biological, psychological, and social construct: What we know and what we need to know*. Invited presentation as part of a workshop at the 13th European Conference on Developmental Psychology, Jena, Germany.
- Graber, J. A. (2009, January). *Translating research findings on pubertal timing effects on aggression, delinquency, and substance use to methods and targets of prevention*. Invited presentation at the Adolescent Risk Conference sponsored by the UNCG Child & Family Research Network at the University of North Carolina Greensboro, Greensboro, NC.
- Graber, J. A. (2009, March). *Pubertal timing effects on adjustment: Implications for prevention*. Invited presentation in the Johns Hopkins Center for Prevention & Early Intervention's Distinguished Speaker Colloquium Series, Johns Hopkins University, Baltimore, MD.
- Graber, J. A., & Brooks-Gunn, J. (2009, May). *Predicting pathways to healthy versus unhealthy development: An examination of family relationships, stress, and puberty*. Invited presentation as part of a symposium at the annual meeting of the Society for Prevention Research, Washington, DC.

PRESENTATIONS (84 total)

- Petersen, A. C., Ebata, A. T., & Graber, J. A. (1987a, April). *Coping with Adolescence: The functions and dysfunctions of poor achievement*. Paper presented in a symposium at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Petersen, A. C., Ebata, A. T., & Graber, J. A. (1987b, April). *Responses to developmental and family changes in early adolescence*. Paper presented in a symposium at the annual meeting of the American Educational Research Association, Washington, D.C.
- Graber, J. A. (1988, March). *The relationship of early-adolescence achievement pattern to gender-oriented career values in 12th grade*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Alexandria, VA.

- Petersen, A. C., & Graber, J. A. (1988, March). *Middle grades schools: Who benefits?* Paper presented in a symposium at the biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Dubas, J. S., & Graber, J. A. (1989, April). *A longitudinal investigation of adolescents' changing perceptions of puberty.* Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Graber, J. A. (1989, April). *Early-adolescence achievement patterns: Effects on course enrollment and college major choice.* Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Graber, J. A., Dubas, J. S., & Bankert, C. L. (1990, March). *Early adolescent predictors of later career aspirations: Cognitive abilities, course grades, and gender-identity.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Petersen, A. C., Graber, J. A., & Sullivan, P. (1990, March). *Pubertal timing and problem behavior: Variations in effects.* Paper presented in a symposium at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Dubas, J. S., & Graber, J. A. (1991, April). *Adolescent and concurrent predictors of young-adult career aspirations.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Graber, J. A., & Dubas, J. S. (1991, April). *The stability and accuracy of young adults' perceptions of their pubertal timing.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Graber, J. A. (1992, March). *Multiple measurements of pubertal timing: Correspondence and meaning.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Washington, D.C.
- Graber, J. A., & Brooks-Gunn, J. (1992, March). *The antecedents of menarcheal age: Heredity, family environment, and stressful life events.* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Washington, D.C.
- Graber, J. A., & Paikoff, R. L. (1993, March). *Correlates of eating attitudes and disorders from adolescence to young adulthood.* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Graber, J. A., & Warren, M. P. (1993, March). *The role of adrenal androgens in psychosocial and biological development at puberty.* Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Graber, J. A. (1994, February). *Expectations for and precursors of leaving home in young women.* Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A., & Brooks-Gunn, J. (1994, February). *Depressive affect and problem eating: An eight-year longitudinal study.* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Brooks-Gunn, J. & Graber, J. A. (1994, March). *Patterns of depressive affect: An eight-year study of adolescent girls.* Paper presented at the NIMH sponsored workshop, "Risk and developmental processes in the emergence of sex differences in depression in adolescence," Rockville, MD.
- Graber, J. A., & Brooks-Gunn, J. (1994, May). *Models for interactions of psychosocial stressors and hormones at puberty.* Paper presented as part of a symposium at the APA conference, "Psychosocial and behavioral factors in women's health: Creating an agenda for the 21st Century," Washington, D.C.
- Graber, J. A. (1995, March). *Eating problems and disorders in adolescent girls: Concurrent and cross-*

- time patterns of adjustment*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Brooks-Gunn, J., & Graber, J. A. (1995, March). *Depressive affect versus positive adjustment: Patterns of resilience in adolescent girls*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN. Also presented as Graber, J. A., & Brooks-Gunn, J. (1995, June) at the Family Research Consortium Summer Institute, Ogunquit, ME.
- Kohen, D. E., Graber, J. A., & Brooks-Gunn, J. (1995, July). *Abuse and neglect of very low birth weight children: Associated characteristics*. Poster presented at the 7th Annual Convention of the American Psychological Society, New York, NY.
- Hoy, M. K., Contento, I., Brooks-Gunn, J., Graber, J. A., & Warren, M. P. (1995, October). *Eating patterns of adolescent girls with subclinical eating disorders*. Poster presented at Annual meeting of the American Dietetic Association, Chicago, IL.
- Graber, J. A. (1996, March). *Contextual, behavioral, and physiological processes: The study of girls' entry into adolescence*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Boston, MA. Also presented as a poster at the National Institute for Mental Health, "Conference for Advancing Research on Developmental Plasticity," (1996, May), Chantilly, VA.
- Leventhal, T. & Graber, J. A. (1996, March). *Adolescent transitions into employment: When a job is not just a job*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Boston, MA.
- Bastiani, A. M., Graber, J. A., & Brooks-Gunn, J. (1996, May). *Mother and daughter reports of family relations as predictors of unhealthy eating attitudes and behaviors*. Paper presented at the 7th International Conference on Eating Disorders, New York, NY.
- Graber, J. A., & Brooks-Gunn, J. (1996, May). *Stress reactivity and puberty: Using salivary cortisol to understand girls' development*. Paper presented at the meeting, "Measuring cortisol in human studies," Rockefeller University, New York, NY.
- Hoy, M. K., Contento, I., Brooks-Gunn, J., Graber, J. A., & Warren, M. P. (1996, July). *Eating patterns of adolescent girls who report dieting*. Paper presented at the annual meeting of the Society for Nutrition Education, St. Louis, MO.
- Graber, J. A. (1997, April). *Stress reactivity in girls: Links with temperament, adjustment, and parenting*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Washington, D.C. Also presented at the Family Research Consortium Summer Institute, (1997, June), San Antonio, TX.
- Graber, J. A. (1998, February). *Mother-daughter conflict during the entry into adolescence: Links with girls' and mothers' adjustment*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A., & Brooks-Gunn, J. (1998, February). *Pubertal timing and psychopathology: Identifying magnitude, pervasiveness, and mechanisms of effects*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A. (1999, April). *Antecedents of age at menarche: Moving beyond prediction to mechanisms and outcomes*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Byely, L., Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (1999, April). *A prospective study of familial and social influences on girls' dieting and body image*. Poster presented at the 70th annual meeting of the Eastern Psychological Association, Providence, RI.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2000, April). *Angry girls: Is puberty to blame?* Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

- Diaz, T., Graber, J. A., Griffin, K., & Botvin, G. J. (2000, April). *School and neighborhood effects on the associations among social skills, personal competence, and adolescent problem behaviors*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A., Brooks-Gunn, J., & Archibald, A. B. (2000, June). *The entry of girls into puberty: How do mothers fare?* Paper presented as part of a symposium at the biennial meeting of the European Association for Research on Adolescence, Jena, Germany.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2001, April). *Mood change at puberty: Is reactivity to blame?* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Mielcarek, L. M., & Graber, J. A. (2001, April). *Patterns of cortisol reactivity and pubertal development: Links with girls' adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Graber, J. A. (2002, April). *International directions in the study of pubertal development among boys: (Re)considerations of timing and context*. (**Discussant: J. A. Graber**). Presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mielcarek, L. M., Graber, J. A., & Archibald, A. B. (2002, April). *Patterns of cortisol reactivity and internalizing and externalizing behaviors in girls*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Graber, J. A., & Borbely, C. (2002, May). *Connections between social problem-solving skills and substance initiation and aggression*. Paper presented as part of symposium at the 10th annual meeting of the Society for Prevention Research, Seattle, WA.
- Graber, J. A. & Seeley, J. (2003, April). *Pubertal timing and psychopathology: Are effects maintained in young adulthood?* Paper presented as part of a symposium at the biennial meeting of Society for Research in Child Development, Tampa, FL.
- Mielcarek, L. M., & Graber, J. A. (2003, April). *Associations between morning cortisol levels and SES in girls*. Poster presented at the biennial meeting of Society for Research in Child Development, Tampa, FL.
- Graber, J. A. (2003, June). *Testing mechanisms for pubertal timing effects on drug use in urban, minority girls*. Paper presented as part of symposium at the 11th annual meeting of the Society for Prevention Research, Washington, DC.
- Graber, J. A. (2004, March). *Putting sex in its place: Adolescents' sexual activity in different relational contexts*. (**Discussant: J. A. Graber**). Presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- DeRose, L. M., & Graber, J. A. (2005, April). *Longitudinal pathways linking early pubertal timing with externalizing behaviors in African American, Latina, and White girls*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Graber, J. A., & Nichols, T. R. (2005, April). *A longitudinal examination of family, friend, and media influences on competent versus risky behaviors among urban minority youth*. Paper presented as part of a symposium at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Lynne, S. D., & Graber, J. A. (2005, April). *A comparison of early pubertal timing effects on delinquency between urban, minority girls and boys*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Lynne, S. D., & Graber, J. A. (2005, April). *An evaluation of the relationship between psychosocial skills and pubertal timing in urban, minority girls and boys*. Poster presented at the biennial meeting of Society for Research in Child Development, Atlanta, GA.

- Villanueva Abraham, S., & Graber, J. A. (2005, April). *Maternal parenting behaviors: An examination of group differences and relations to parent-child conflict and adolescent adjustment*. Poster presented at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Graber, J. A., & Sontag, L. M. (2006, March). *Associations of puberty and emotionality with aggressive and depressive symptoms: The role of anger and gender*. Paper presented as part of a symposium at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Lynne, S. D., & Graber, J. A. (2006, March). *An examination of the moderating effects of gender on the association between sensation seeking and externalizing behaviors*. Paper presented as part of a symposium at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Adjustment in black and white girls at the entry into puberty*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Socioeconomic and psychosocial correlates of pubertal onset in a multi-ethnic sample of girls*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Scullin, M., DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Links among salivary cortisol, peer relations, and aggression in a multi-ethnic sample of boys*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Coping with peer stress: Implications for psychopathology in adolescent girls*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Kelly, M. M., Tyrka, A. R., Graber, J. A., Warren, M. P., & Brooks-Gunn, J. (2007, March). *Associations of internalizing and externalizing symptoms with HPA axis stress reactivity in a longitudinal study of boys*. Poster presented at the annual meeting of the American Psychopathological Association, New York, NY. Also presented at the Department of Psychiatry/Human Behavior Research Day, Brown University, Providence, RI.
- Clemans, K. H., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2007, March). *Predicting aggression from ambiguous scenarios: The contribution of attributions and emotion processes*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Clemans, K. H., Miller, J., Graber, J. A., & Brooks-Gunn, J. (2007, March). *Frequency and intensity of parent-adolescent conflict: The longitudinal impact of age and gender*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Lynne, S. D., Graber, J. A., & Andrews, J. A. (2007, March). *Do trajectories of stressful living conditions in elementary school account for pubertal timing effects on drug use in 7th grade?* Paper presented as part of a symposium (**Chair: S. D. Lynne**) at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2007, March). *Do birds of a feather flock together? Dual trajectories of aggression, delinquency, and drug use across middle school*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2007, March). *Dealing with peer stress and the impact of ethnic differences in coping styles*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Sontag, L. M., Mayer, G., Clemans, K. H., Graber, J. A., & Brooks-Gunn, J. (2007, March). *The longitudinal impact of parent-child conflict resolution on early adolescent adjustment*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Chapin, L. A., Clemans, K. H., Youngblade, L. M., Graber, J. A., Barrett, K., Diehl, M. K. (2008, March). *Individual Differences in young adults' perceptions of invulnerability to risk based on*

- gender, mood, and personality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2008, March). *Moral judgments of aggression: The role of emotional factors and past aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2008, March). *Sociometric and emotional correlates of cyber aggression: A new problem or a new outlet for the same problem?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2008, March). *Family and contextual predictors of pubertal development in a multi-ethnic sample of girls and boys*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A. (2008, March). *Depressive symptoms during the transition to university: Trajectories and risk factors*. Discussant of a symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A., Clemans, K. H., Youngblade, L. M., Chapin, L. A., Diehl, M. K. (2008, March). *Use of a daily diary method to examine alcohol use: The role of mood variability and alcohol expectancies*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2008, March). *Developmental trajectories of aggression, delinquency, and substance use across middle school: The role of sensation seeking*. Paper presented as part of a symposium (Chairs: S. Mrug & S. D. Lynne) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2008, March). *Is sensation seeking a stable trait or does it develop over time? An evaluation of trajectories across middle school*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2008, March). *Coping with peer stress: Identifying pathways of risk for the development of aggression in young adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2008, March). *Understanding the impact of cyber bullying on psychosocial adjustment among young adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Youngblade, L. M., Clemans, K. H., Graber, J. A., Chapin, L. A., & Barrett, K. (2008, March). *Sitting on top of the world: A daily diary study of mood, invulnerability, and risk behavior in emerging adults*. Paper presented as part of a symposium (Chair: L. M. Youngblade) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Barrett, K.C., Youngblade, L.M., & Graber, J.A. (2008, July). *The many emotional predictors of daily variation in hostility in emerging adulthood*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Clemans, K. H., & Sontag, L. M. (2009, April). *Characteristics of adolescent aggressors: Peer vs. individual approaches*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2009, April). *The roles of empathy and respect for social hierarchy in moral judgments of relational aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., Sontag, L. M., & Brooks-Gunn, J. (2009, April). *The moderating role of physiological and contextual factors on timing-adjustment associations during the entry into puberty* Paper presented as part of a symposium (Chairs: X. Ge & M. Natsuaki) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., & Nichols, T. R. (2009, April). *A longitudinal examination of the influence of social*

- competence on externalizing behaviors during middle school.* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2009, April). *On the wrong path: Antisocial behavior as a pathway between bio-psychosocial risk factors and substance use.* Paper presented as part of a symposium (Chair: S. D. Lynne) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2009, April). *Friend delinquency, sensation seeking, and problem behaviors among urban, minority teens: The moderating role of gender.* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2009, April). *Changes in academic engagement from childhood to adolescence: do depression and gender matter?* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2009, April). *Gender differences in coping with peer victimization: identifying pathways of risk for aggression in young adolescents.* Paper presented as part of a symposium (Chairs: L. M. Sontag & T. E. Waasdorp) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Taylor, J., Barrett, K. C., Youngblade, L. M., & Graber, J. A. (2009, April). *Anger, sadness, and romantic relationships during emerging adulthood.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., & Brooks-Gunn, J. (2009, May). *The influence of mother-daughter interactions on changes in their mental health.* Paper to be presented as part of a symposium at the annual meeting of the Society for Prevention Research, Washington, DC.
- Taylor, J., Barrett, K. C., Youngblade, L. M., & Graber, J. A. (2009, October). *Positive emotional experience and romantic relationship status during emerging adulthood.* Poster to be presented at the 4th Conference on Emerging Adulthood, Atlanta, GA.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Member (Since)

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| 1987 - | American Psychological Association, Div. 7 |
| 1993 - | American Psychological Society |
| 1991 - | Society for Research on Adolescence |
| 1986 - | Society for Research in Child Development |

Media Outreach

- On-screen interview: Fox News; UF Press Office Videos (distributed nationally)
- Radio interview: One Union Station, WRNI (Rhode Island Public Radio), AM850 Gainesville, WSKY-FM Ocala, WIOD Miami, KCBS San Francisco
- Internet: CBS.Healthwatch.com, ABC News.com
- Print interviews, Magazines: American Health Magazine, Parents Magazine, People Magazine (Teen division), Women's Health Magazine, YM Magazine
- Print interviews, Newspaper Stories: Feature Package for Scripps; New York Times News Group; Washington Post, Miami Herald, Orlando Sentinel, New York Newsday; Gainesville Sun; Herald News, West Patterson, NJ; Tampa Tribune, Tampa Florida
- Popular Press Books: New York Times Writer, Stephen Hall; New York Times Writer, John Schwarz

Planning or Advisory Meeting Participation (Invited)

- “Beyond Hunt Valley,” Office of Women’s Health, NIH, November, 1997.
“Transition to Adulthood,” MacArthur Foundation, March, 1998.
“Puberty Meeting,” Research Network on Psychopathology and Development, MacArthur Foundation, June 1998
“Scientific Foundations for Parenting: Preventing Youth Tobacco Use and Substance Abuse,” Centers for Disease Control, August 1998.
“Endocrine Disruptors and Children’s Health,” New York Academy of Medicine, March 2000.
“Developmental Aspects of Stress, Abuse and Neglect: From Animal Models to Clinical Studies and Intervention,” Rockefeller University & The Sackler Foundation, April 2000.
“Roundtable on Hormones and Psychopathology in Adolescents,” National Institute of Mental Health, February 2003.
“Cutting the Edge of Research in Adolescent Sexuality: Considering Normative Development,” Center for Research on Gender and Sexuality (Funding from the Ford Foundation), April 2004.

Review Activities: Grants

The W. T. Grant Foundation
National Science Foundation
National Institutes of Health

- Adhoc Reviewer: 2000: RO3; National Institute of Mental Health
2004: BSTART; National Institute of Mental Health
2005: BSTART; National Institute of Mental Health
Panel Member: 2002: Special Emphasis Panel ZRG1 RPHB-3
2005: Study Section, PDRP
2007: SBIR Contract Review, ZMH1-ERB-P(C2)
2008: ZMH1 ERB-1
2009: ZMH1 ERB-3
2009: SBIR Contract Review, ZMH1 ERB-1 (C4)
2009: Trans-NIH Recovery Act, Phase 1 Reviewer

Nuttfeld Foundation, United Kingdom
Social Sciences & Humanities Research Council, Canada, Adhoc Reviewer, 2005
Michael Smith Foundation for Health Research, Canada, Adhoc Reviewer, 2007

Review Activities: Journal

Member, Editorial Board, *Developmental Psychology*, 1/02-1/04; 2nd term, 1/04-1/06, 3rd term, 1/06-1/08, continuing.

Member, Editorial Board, *Journal of Research on Adolescence*, 4/07-

Member, Editorial Board, *Journal of Adolescent Health*, 4/04-3/07

Action Editor, *Prevention Science*, 4/02-2/05

Ad hoc reviewer: *Child Development*, *Journal of Abnormal Psychology*, *Journal of Family Psychology*, *Journal of Research on Adolescence*, *Journal of Personality and Social Psychology*, *Psychological Bulletin*, *Psychosomatic Medicine*, *Sex Roles*, and others.

Review Activities: National Conferences

Review Panel, Society for Research on Adolescence
1994, Physical Development and Health Issues Panel
2004, Psychobiology and Health Issues Panel
2006, Psychobiology and Health Issues Panel
2008, Social Competence and Positive Development
Alternate Panel Chair
2010, Sexuality and Romantic Relationships Panel

Review Panel, Society for Research in Child Development
1997, Adolescence and the Life Course Panel
2001, Sociocultural and Ecological Contexts: Gender and Ethnicity Panel
2003, Adolescent Physical and Cognitive Processes Panel
2005, Parenting Panel
2007, Adolescence: Social, Emotional, and Personality Processes Panel
2009, Adolescent Physical and Cognitive Processes Panel
Alternate Panel Chair

Panel Chair, Society for Research on Adolescence
2000, Physical Development and Health Issues Panel

Review Activities: Promotion & Tenure

External reviewer for committees at other universities

Service in the Community

“The Female Athlete Triad,” Asphalt Green Seminar Series for parents, fitness trainers, and members of the community, November 1999.

Training Activities

Fellow supervision, The Klingenstein Center; 1993.
Grand Rounds, Babies and Children's Hospital; 1996.
Seminar, Department of Child & Adolescent Psychiatry; 2001.
Pediatric Training in the Community. (Funded by the Dyson Institute).

TEACHING

Adolescent Development—Graduate and undergraduate levels
Developmental Psychology—Graduate and undergraduate levels
Developmental Psychopathology—Graduate level
Social Development—Graduate and undergraduate levels
Research Training in the Laboratory—Undergraduate level

DISSERTATIONS (Chaired or Research Advisor)

Schuman, Miriam. Nutrition Education. Teachers College, Columbia University. 1994. (Research Co-Advisor)

Hoy, Kathy. Nutrition Education. Teachers College, Columbia University. 1996. (Research Co-Advisor)
Ohring, Richard. Clinical Psychology. Teachers College, Columbia University. 1996. (Research Co-Advisor)
Kohen, Dafna. Developmental Psychology. Teachers College, Columbia University. 1996. (Research Co-Advisor)
Archibald, Andrea. Developmental Psychology. Teachers College, Columbia University. 2000. (Research Co-Advisor)
Borbely, Christina. Developmental Psychology. Teachers College, Columbia University. 2004. (Research Co-Advisor)
Villanueva Abraham, Sara. Developmental Psychology. University of Florida. 2004. (Chair)
DeRose, Laura. Developmental Psychology. Teachers College, Columbia University. 2005. (Research Co-Advisor)
Lynne, Sarah D. Developmental Psychology. University of Florida. 2008. (Chair)
Sontag, Lisa M. Developmental Psychology. University of Florida. 2009. (Chair)
Clemans, Katherine H. Developmental Psychology. University of Florida. In process. (Chair)

THESES (Chaired or Research Advisor)

Archibald, Andrea. Developmental Psychology. Teachers College, Columbia University. 1998. (Research Co-Advisor)
Borbely, Christina. Developmental Psychology. Teachers College, Columbia University. 2002. (Research Co-Advisor)
Wright, Jordan. Clinical Psychology. Teachers College, Columbia University. 2002. (Research Co-Advisor)
Mielcarek, Laura. Developmental Psychology. Teachers College, Columbia University. 2003. (Research Co-Advisor)
Villanueva Abraham, Sara. Developmental Psychology. University of Florida. 2003. (Chair)
Lynne, Sarah. Developmental Psychology. University of Florida. 2005. (Chair)
Rowell, Steven. Developmental Psychology. University of Florida. 2005. (Chair)
Nassau, Gillian. Developmental Psychology. University of Florida. 2006. (Chair)
Sontag, Lisa. Developmental Psychology. University of Florida. 2006. (Chair)
Clemans, Katherine. Developmental Psychology. University of Florida. 2007. (Chair)

UNDERGRADUATE SENIOR THESES

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|---------|---|
| 2001-02 | Member of 2 theses |
| 2002-03 | Chair of 1 thesis |
| 2003-04 | Chair of 2 theses, Member of 1 thesis |
| 2004-05 | Chair of 4 theses |
| 2005-06 | Chair of 2 theses |
| 2006-07 | Member of 2 theses |
| 2007-08 | Member of 5 theses |
| 2008-09 | Chair of 1 thesis, Member of 2 theses to date |

UNIVERSITY & DEPARTMENTAL LEADERSHIP

- 2008-2009 Chair, Developmental Search Committee, Department of Psychology, University of Florida
- 2008-2009 Chair, By-laws Committee (Ad hoc), Department of Psychology, University of Florida
- 2007 -- Affiliate Faculty member, Department of Educational Psychology, University of Florida
- 2007 -- Member, Steering Committee, Institute for Child Health Policy, University of Florida
- 2006 -- Member, Undergraduate Membership Committee, Phi Beta Kappa, University of Florida
- 2006-2007 Member, Developmental Doctoral Student Research Award committee, Department of Psychology, University of Florida
- 2006 Interim Member, Graduate Studies Committee, Department of Psychology, University of Florida
- 2005-2007 Elected Member, Merit Committee, Department of Psychology, University of Florida
- 2004 -- Member, Executive Board, Institute for Child and Adolescent Research and Evaluation (ICARE), University of Florida.
- 2003-2007 Admissions Chair, Development Area, Department of Psychology, University of Florida.