

Jennifer Taylor

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EDUCATION

University of Florida, currently completing Ph.D. program
Counseling Psychology, Department of Psychology
Anticipated minor in quantitative statistics

University of Florida, M.S.
Psychology, Department of Psychology

University of Florida, B.S. Psychology, Highest Honors
Major: Psychology, Minor: Business Administration
GPA: 4.0

CLINICAL EXPERIENCE (accredited by the University of Florida)

Advanced Practicum Counselor at the Santa Fe College Multicultural Student Center, September 2011—present

- Provide counseling for their approximately 2000 international, mostly first generation college students
 - Counsel students with academic confidence issues and those nearing academic probation

Advanced Practicum Counselor at the University of Florida Career Resource Center, August 2010—May 2011.

- Vocational and existential counseling
- Administered and interpreted assessments for undergraduate and graduate students
 - Myers-Briggs Type Indicator, Strong Interest Inventory, Values Card Sort
- Center was ranked #1 nationwide in 2010 and #4 nationwide in 2011 with The Princeton Review's Best Career/Job Placement Services
- Direct intervention and assessment hours: 308

Advanced Practicum Counselor at Shands Vista Behavioral Health, August 2009—April 2010.

- As a member of the PALS (Partners in Adolescent Life Support) program, we were officially nominated for the 2010 Nobel Peace Prize for outstanding community service, outreach, and social justice
- Founded the PALS program, a counseling service aimed towards suicide and violence prevention, at Gainesville High School
- Provided brief and longer-term counseling with high school students, family therapy, and crisis counseling
- Co-led group therapy for girls struggling with body image issues
- Led group therapy for students who experienced family trauma and addictions

- Administered, interpreted, and wrote reports on psychological assessments for patients at Shands Vista Behavioral Health (a psychiatric hospital)
 - Woodcock-Johnson Tests of Achievement, Conners Rating Scale-Revised, WAIS, WISC, MMPI-A, and TAT
- Attended weekly multidisciplinary clinical rounds with physicians, nurses, psychiatrists, social workers, and psychologists
- Direct intervention and assessment hours: 513

Practicum and Advanced Practicum Counselor at University of Florida Counseling Center, August 2008—August 2009.

- Brief and longer-term counseling with college students
- Co-facilitator for group therapy (Academic Confidence group)
- Attended weekly clinical rounds with psychologists to discuss client cases
- Direct intervention hours: 215

Total Intervention and Assessment APA Accredited Clinical Hours: 1,036 hours

ADDITIONAL VOLUNTEERED CLINICAL EXPERIENCE

Volunteer Counselor at University City Church of Christ, October 2010—present

- Lead weekly group therapy for University of Florida and Santa Fe College students struggling with addictions

Volunteer counselor at the Monroe County Center for Women’s Ministries, Summer 2008.

- Counseled low-income girls and women in crises with a spiritual perspective

EDITED BOOK

Neimeyer, G. J., & **Taylor, J. M.** (Eds.). (2012). *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Hauppauge, NY: Nova Science Publishers.

BOOK CHAPTERS

Taylor, J. M., Neimeyer, G. J., & Wear, D. (2012). Professional competency and personal experience: An exploratory study. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Hauppauge, NY: Nova Science Publishers.

Taylor, J. M., Neimeyer, G. J., Zemansky, M., & Rothke, S. (2012). Exploring the relationship between lifelong learning, continuing education, and professional competencies. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Hauppauge, NY: Nova Science Publishers.

Neimeyer, G. J., **Taylor, J. M.**, Zemansky, M., & Rothke, S. (2012). Lifelong learning across time: Do mandates matter? In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Hauppauge, NY: Nova Science Publishers.

Neimeyer, G. J., **Taylor, J. M.**, Wear, D., & Linder-Crow, J. (2012). Anticipating the future of CE in psychology: A Delphi poll. In G. J. Neimeyer, & J. M. Taylor (Eds.), *Continuing professional development and life-long learning: Issues, impacts and outcomes*. Hauppauge, NY: Nova Science Publishers.

Neimeyer, G. J., & **Taylor, J. M.** (2010). Continuing education in psychology. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.), *History of Psychotherapy: Continuity and Change* (pp. 663-671). Washington, DC: American Psychological Association.

JOURNAL PUBLICATIONS

- Rice, K. G., Neimeyer, G. J., & **Taylor, J. M.** (2011). Efficacy of Coherence Therapy in the treatment of procrastination and perfectionism. *Counseling Outcome Research and Evaluation, 2*, 126-136.
- Neimeyer, G. J., **Taylor, J. M.**, Wear, D. W., & Kavas, A. B. (2011). How special are the specialties? Workplace settings in counseling and clinical psychology in the United States. *Counseling Psychology Quarterly, 24*, 43-53.
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M. (2011). Continuing education in professional psychology: Do ethics mandates matter? *Ethics and Behavior, 21*, 165-172.
- Buyukgoze-Kavas, A., **Taylor, J. M.**, Neimeyer, G. J., & Güneri, O. Y. (2010). The mentoring relationship: A comparison of counselling students in the United States of America and Turkey. *Counseling Psychology Quarterly, 23*, 387-398.
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. (2010). Continuing education in psychology: Patterns of participation and aspects of selection. *Professional Psychology: Research and Practice, 41*, 281-287.
- Neimeyer, G. J., **Taylor, J. M.**, & Philip, D. (2010). Continuing education in psychology: Patterns of participation and perceived outcomes among mandated and nonmandated psychologists. *Professional Psychology: Research and Practice, 41*, 435-441.
- Toska, G. A., Neimeyer, G. J., **Taylor, J. M.**, Buyukgoze-Kavas, A., & Rice, K. G. (2010). Epistemology and allegiance: Exploring the role of therapists' epistemic commitments on psychotherapy outcomes. *European Journal of Psychotherapy and Counselling, 12*, 65-75.
- Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M. (2009). Continuing education in psychology: Outcomes, evaluations and mandates. *Professional Psychology: Research and Practice, 40*, 617-624.
- Taylor, J. M.**, & Neimeyer, G. J. (2009). Graduate school mentoring in clinical, counselling, and experimental academic training programs: An exploratory study. *Counselling Psychology Quarterly, 22*, 257-266.

MANUSCRIPTS IN PROGRESS

- Taylor, J. M.**, Neimeyer, G. J., & Rossen, E. (2011). *Continuing professional development in school psychology: Practices and perceptions*. Manuscript in progress.
- Taylor, J. M.**, & Neimeyer, G. J. (2011). *Professional development: How the person and the profession interact*. Manuscript in progress.
- Taylor, J. M.**, Rice, K. G., & Neimeyer, G. J. (2011). *Utilizing Coherence Therapy to affect change in the therapeutic alliance*. Manuscript in progress.
- Taylor, J. M.**, Neimeyer, G. J., & Linder-Crow, J. (2011). *Professional development for therapists and lifelong learning*. Manuscript in progress.
- Taylor, J. M.**, Neimeyer, G. J., & Hojat, M. (2011). *A psychometric assessment of the Jefferson of Physician Lifelong Learning for psychologists*. Manuscript in progress.
- Taylor, J. M.**, Neimeyer, G. J., Wear, D., & Linder-Crow, J. (2011). *What will professional development look like in ten years? A Delphi Study*. Manuscript in progress.

- Taylor, J. M., & Neimeyer, G. J.** (2011). *Ethics and professional development: How does continuing education impact perceived ethical behavior?* Manuscript in progress.
- Taylor, J. M., & Neimeyer, G. J.** (2011). *Continuing education in psychology: Before and after mandates.* Manuscript in progress.
- Taylor, J. M., & Neimeyer, G. J.** (2011). *Changes in counselor self-efficacy over time.* Manuscript in progress.
- Taylor, J. M., & Neimeyer, G. J.** (2011). *What is the half-life in specializations of psychology? A Delphi study.* Manuscript in progress.
- Webber, E., Neimeyer, G. J., & **Taylor, J. M.** (2011). *Continuing education in psychology: A comparison of measured levels of learning resulting from home study methods of continuing education.* Manuscript in progress.
- Neimeyer, G. J., & **Taylor, J. M.** (2012). Lifelong learning in psychology. In W. B. Johnson, & N. J. Kaslow (Eds.) *The Oxford handbook of education and training in professional psychology.* Oxford, UK: Oxford University Press.

MEDIA OUTLETS

- Taylor, J.** (2009, November 4). [When pigs fly: Is your fear of the swine flu extreme?]. *Jacksonville Times-Union.* Retrieved from http://jacksonville.com/interact/blog/uf_psychology_students/2009-11-04/when_pigs_fly_is_your_fear_of_the_swine_flu_extreme
- Taylor, J.** (2010, January 27). [Insomnia: How to beat it]. *Jacksonville Times-Union.* Retrieved from http://jacksonville.com/interact/blog/uf_psychology_students/2010-01-27/insomnia_how_to_%E2%80%9Cbeat_it

AD HOC REVIEWER FOR:

PsycCritiques
 Social Behavior and Personality
 The National Academies Press
 Wiley-Blackwell Publications

POSTER PRESENTATIONS

- **Taylor, J. M.,** Rice, K. G., & Neimeyer, G. J. (2010, August). *Utilizing Coherence Therapy to affect change in the working alliance.* Poster session presented at the 2010 American Psychological Association Conference, Division 17 Social Hour, San Diego, CA.
- **Taylor, J. M.,** Neimeyer, G. J., Kavas, A. B., & Rice, K. G.. (2010, February). *The relationship between continuing education and professional competence: A bridge too far?* Poster session presented at the 2010 Council of Chairs of Training Councils (CCTC) Joint Conference: Training the Next Generation: Key Issues for Professional Psychology, Orlando, FL.
- **Taylor, J. M.,** Neimeyer, G. J., & Wear, D. (2010, February). *Continuing education in psychology: A rational or random process?* Poster session presented at the 2010 Council of Chairs of Training Councils (CCTC) Joint Conference: Training the Next Generation: Key Issues for Professional Psychology, Orlando, FL.

- Rice, K. G., Neimeyer, G. J., & **Taylor, J. M.** (2009, August). *Efficacy of Coherence Therapy in treating procrastination and perfectionism*. Poster session presented at the 2009 American Psychological Association Conference, Toronto, Canada.
- **Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2009, July). *Continuing education in psychology: Patterns of participation and factors in selection*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- **Taylor, J. M.**, Neimeyer, G. J., & Wear, D. (2009, July). *Continuing education in psychology: Outcomes, evaluations and mandates*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- **Taylor, J. M.**, Neimeyer, G. J., & Philip, D. (2009, July). *Continuing education in psychology: Perceptions and preferences among mandated and non-mandated psychologists*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- **Taylor, J. M.**, Rice, K. G., & Neimeyer, G. J. (2009, July). *Efficacy of Coherence Therapy: Treatment effects*. Poster session presented at the 2009 Florida Psychological Association Conference, Manalapan, FL.
- **Taylor, J. M.**, Neimeyer, G. J., & Philip, D. (2008, March). *Continuing education: Perceptions and practices among seasoned psychotherapists*. Poster session presented at the 2008 International Counseling Psychology Conference, Chicago, IL.
- **Taylor, J. M.**, Pendley, C. L., Higley, B. P., & Mistler, B. J. (2006, October). *Life satisfaction intervention: Increasing adolescent adherence, achievement, and relationship abilities*. Poster session presented at the UF Conference of the Social Sciences, Gainesville, FL.
- Pendley, C. L., Higley, B. P., Mistler, B. J., & **Taylor, J. M.** (2006, March). *Enhancing life satisfaction among high school adolescents*. Poster session presented at the Society for Research on Adolescents' Biennial Conference, San Francisco, CA.

SYMPOSIUMS

Neimeyer, G. J., & **Taylor, J. M.** (2011, August). The half-life of information and practice implications. In R. Rozensky (Chair), *Ethics in Specializations and Future of Practice*. Symposium conducted at the meeting of the 2011 American Psychological Association Conference, Washington, DC.

Neimeyer, G. J., **Taylor, J. M.**, & Wear, D. M (2008, August). Psychologists' CE perceptions and practices: Results of a national survey. In C. D. Belar (Chair), *Examining the Mechanism for Lifelong Learning in Professional Psychology*. Symposium conducted at the meeting of the 2008 American Psychological Association Conference, Boston, MA.

Taylor, J. M., & Neimeyer, G. J. (2008, March). Graduate school mentoring in clinical, counseling, and experimental academic training programs: An exploratory study. In R. K. Goodyear (Chair), *How Special is Our Specialty?*. Symposium conducted at the meeting of the 2008 International Counseling Psychology Conference, Chicago, IL.

RESEARCH EXPERIENCE

Research Assistant, Fall 2007 – Present

Greg Neimeyer, Ph.D., University of Florida Psychology Lab

- Dissertation: *The Relationship Between Professional Competencies, Continuing Professional Development (CPD), and Lifelong Learning*

- Study the effectiveness of various CPD activities in enhancing and promoting professional competencies.
- Studied the use and efficacy of coherence therapy for procrastination within the college population.

Research Assistant, Fall 2005 – December 2006

Martin Heesacker, Ph.D., University of Florida Psychology Lab

- Implement life satisfaction and personal effectiveness training at Alachua County high schools and research the outcomes of the intervention.

Principal Investigator, Spring 2006 – December 2006

Greg Neimeyer, Ph.D., Supervisor

- Studied mentoring relationships between faculty and students in professional clinical and counseling programs and experimental programs.

Research Assistant, Spring 2006 – December 2006

Brian Higley, Ph.D., University of Florida, Counseling Psychology and I/O Lab:

The Building Blocks, Local Consulting Business

- Lab Manager (managed and delegated tasks to over 20 interns and Associates)
- Mentored interns at weekly meetings.
- Helped companies develop organizational excellence in their work environment.

TEACHING EXPERIENCE

Abnormal Psychology Course Principal Teaching Assistant for the University of Florida, August 2011—present.

- Course consists of nearly 500 undergraduate students through an online forum
- Lead TA

Invited by the University of Florida Teaching Center to Lecture to Incoming Graduate Instructors on Tips for Teaching and was part of an invited Question and Answer Panel, August 2011.

Abnormal Psychology Course Instructor for the University of Florida, June 2010—May 2011.

Psychology of Personality Course Instructor for the University of Florida, August 2009—April 2010.

Guest Lecturer for University of Florida Psychology Courses, 2008—2009.

Duties included:

- Two symposiums on the differences between clinical, counseling, and school psychology programs.
- Online presentation on Anxiety Disorders presented to Abnormal Psychology undergraduate class of 300+ students

Teaching Assistant at the University of Florida

Taught for two semesters under Michael Ghali (Psychology of Personality), 2005-2006.

Duties included:

- Taught class sessions on Logotherapy

Taught under Dr. Diane Stevenson (Communicating in Psychological Sciences), 2006.

Duties included:

- Tutored students on writing papers and presentations
- Taught a class session on research in Psychology
- Taught in place of professor when she was unable to attend class

AWARDS and HONORS

2011 University-Wide Graduate Student Teaching Award Winner for the University of Florida

Pearson Education Outstanding Graduate Student Teaching Award, 2011

Florida Psychological Association's Graduate Student Poster Contest 2nd Place Winner, 2009

President's Honor Roll, Fall 2003 – Fall 2006

Dean's List, Fall 2003 – Fall 2006

Anderson Scholar, Highest Honor, 2005

Golden Key Scholar, 2005

PROFESSIONAL MEMBERSHIPS

UF Counseling and Wellness Center Advisory Board, charter member (2010-present)

UF Counseling and Wellness Center Leader for the Ambassadors Program (2011-present)

APA Division 17 Campus Representative (2009-present)

Diversity Affirmation and Awareness Committee Representative

American Psychological Association of Graduate Students

Student Affiliates of Division Seventeen (SAS) member

University of Florida Signing Gators (American Sign Language and Hard of Hearing group)

REFERENCES

Greg Neimeyer, Ph.D.

Advisor, Professor, and Licensed Psychologist

University of Florida, Counseling Psychology

Department of Psychology, P.O. Box 112250, Gainesville, Florida 32611-2250

Mike Murphy, Ph.D.

University of Florida, Group Supervisor, Clinical Team Member, Professor, and Licensed Psychologist

University of Florida Counseling and Wellness Center

Gainesville, Florida 32611

Lucy Marrero, Ph.D.

Group Supervisor, Director of the PALS Program, and Licensed Psychologist

Shands Vista Behavioral Health and Partners in Adolescent Life Support Program

Kevin Tate, Ph.D.

Individual Supervisor, Group Supervisor, and Senior Assistant Director

University of Florida Career Resource Center

Ken Rice, Ph.D.

Past Counseling Psychology Director of Training, Professor, Researcher

University of Florida, Counseling Psychology

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